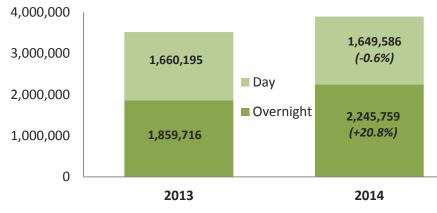


Maine Highlands

2014 Regional Tourism Impact Estimate

Estimated visitation to the Maine Highlands region in 2014 was 3.9 million visitors, a 10.7% increase over 2013 estimates.



Total visitation: 3,895,345



\$7,932,065 \$63,923,006 9% 1% \$72,169,172 11% \$204,261,845 Retail Sales 30% Lodging ■ Restaurant/Food \$153,566,012 ■ Gasoline \$176,209,052 ■ Recreation Other Transportation

In 2014, Maine Highlands visitors spent \$678 million (+9.6% from 2013).

NOTE: Due to refinements in the model used to estimate expenditures for each region, 2014 expenditures by category within each region are not directly comparable to prior year estimates. Any large changes seen in category expenditure estimates are driven by changes in expenditure modeling and not by dramatic shifts in visitor spending patterns.

The money spent by visitors in the Maine Highlands region supported...

Economic Impact begins when a visitor spends money in an area. The benefits to the local economy go beyond the basic impact of these dollars spent — these dollars create a chain effect. The effects of these expenditures are evident as the direct recipients of these expenditures in turn pay wages, earn income, and pay taxes. Further these direct recipients spend their income and thereby create more impact.

11,525 jobs

\$ 211,773,694 in total earnings

\$ 58,972,379 in total taxes

- For the purposes of visitation and visitor expenditure estimates, <u>only visitors on tourism related trips</u> are included. Tourism related trips include: All leisure trips, VFR trips that are a general visit to see friends or relatives, a wedding, or a holiday visit, and business trips that are for a convention/conference/trade show or training/professional development.
- For the purposes of expenditure estimates, visitors are defined as <u>all overnight visitors and all out of state</u> day visitors on tourism related trips.
- Economic Impact is estimated using DPA visitor expenditure estimates, and the RIMS II Economic Impact model.

